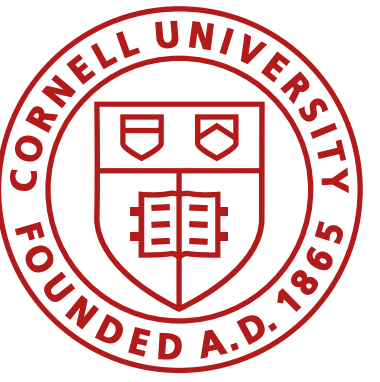


Feedback control II

Fast Robots, ECE4160/5160, MAE 4190/5190

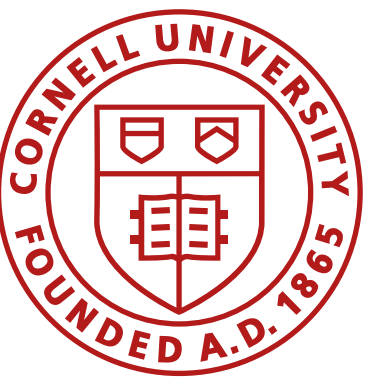
E. Farrell Helbling, 2/12/25

Credit: Prof. Kirstin Petersen

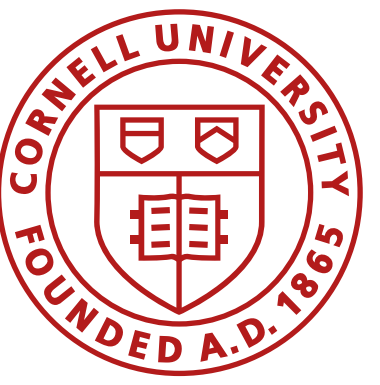


Class Action Items

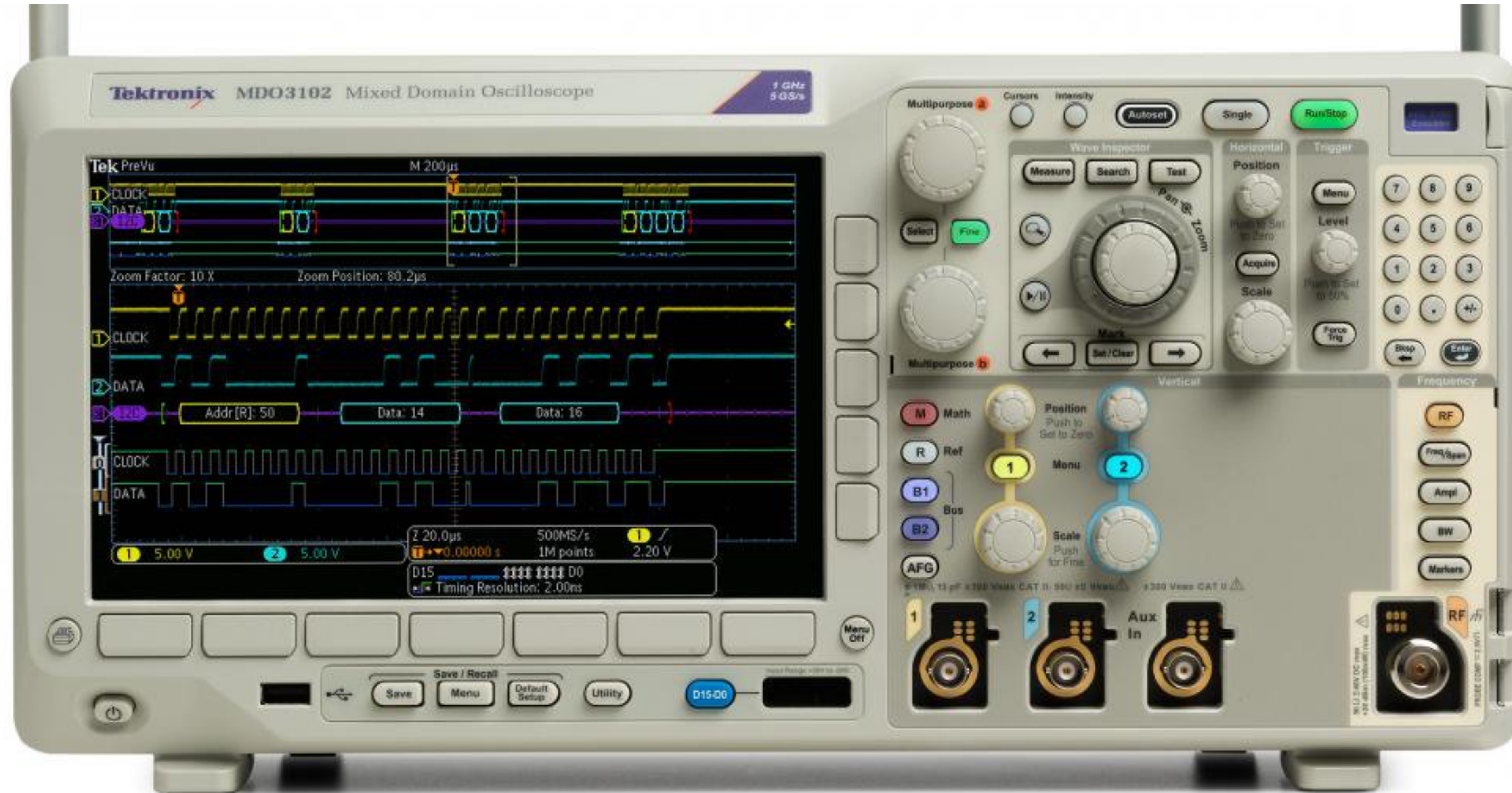
- Please check our open hours if you need to go back to the lab to solder!
- Reminder: there is no lab next week and lab 3 is not due until Feb. 24-25. If you used a slip week for lab 2, this is still due next week!
- Lab 4 also has a significant soldering component. If you can, work on this early (i.e., next week after February break).
- Note: we will typically return grades/ feedback on your write-ups two weeks after the original submission date!

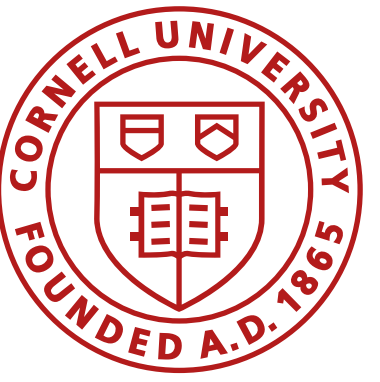


Oscilloscopes



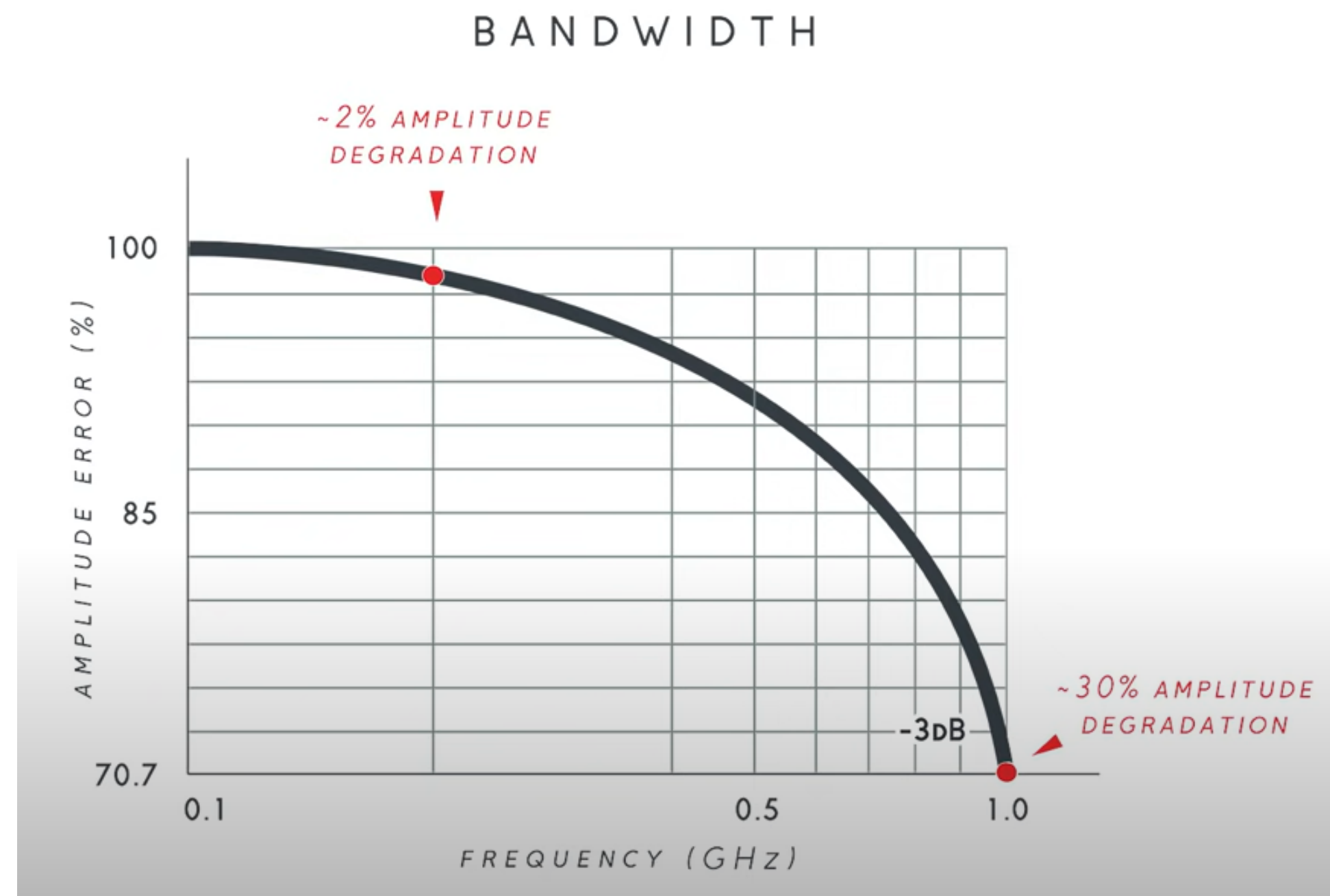
Oscilloscope setup



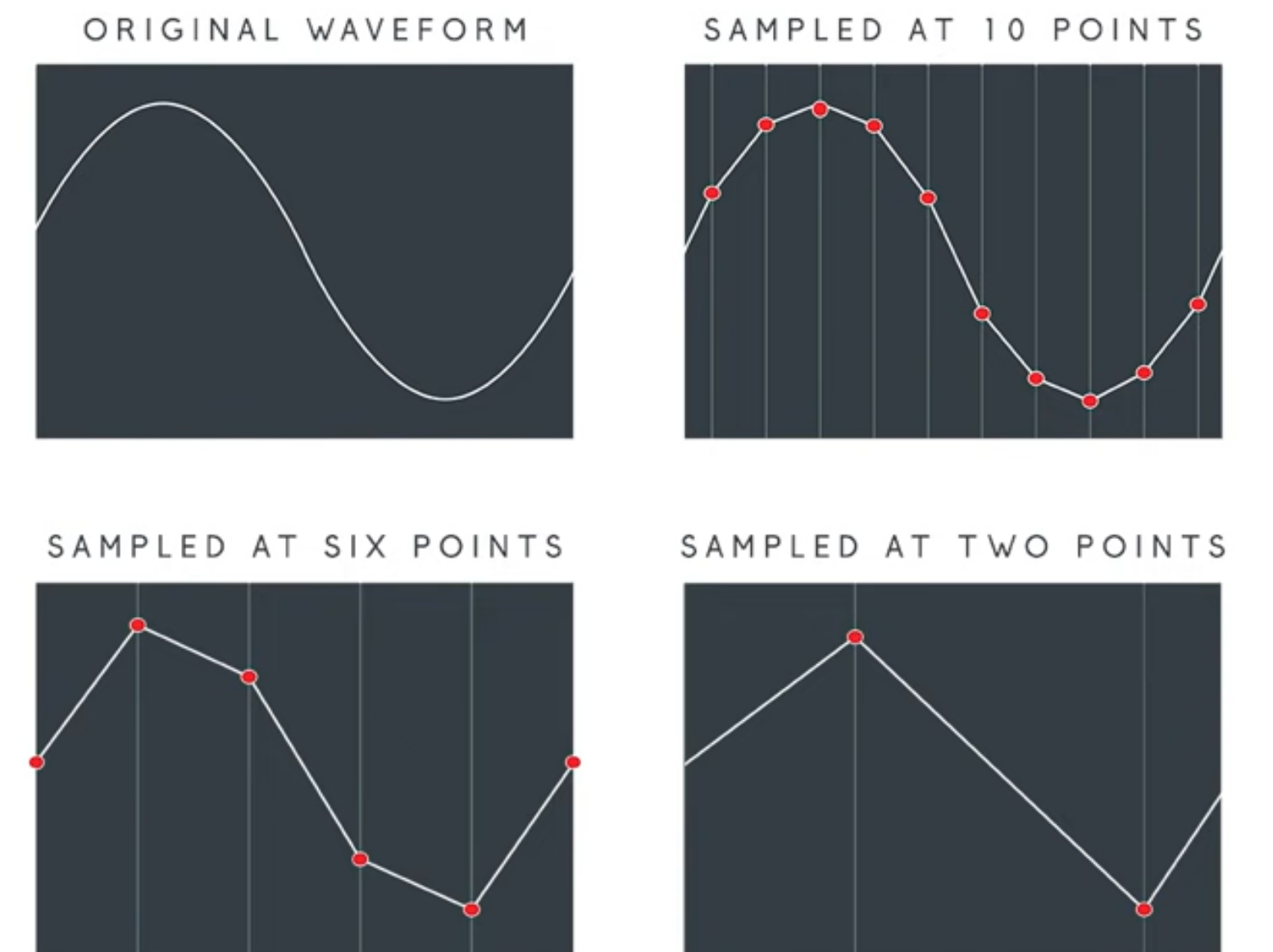


Oscilloscope setup

- Bandwidth
- Sample rate
- Resolution



SAMPLE RATE

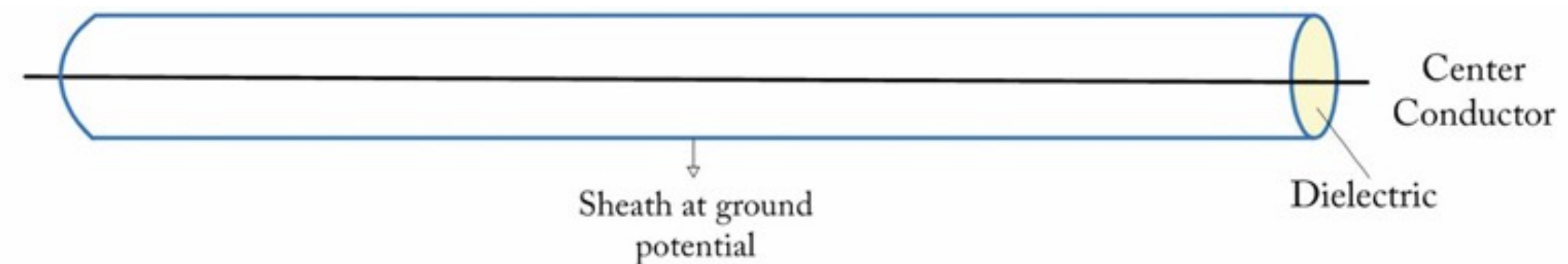


Oscilloscope Probes

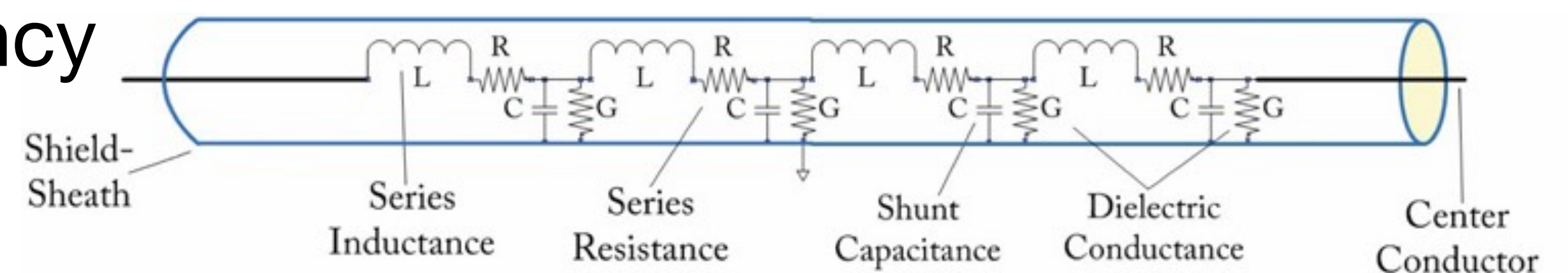
- Scope inputs resemble a 16pF capacitor in parallel with a 1M Ω resistor
- At high frequencies the coax cable acts as a low pass filter
- 1x attenuation for low amplitude, low frequency signals
- 10x attenuation for load-sensitive circuits, high-frequency or high-amplitude signals

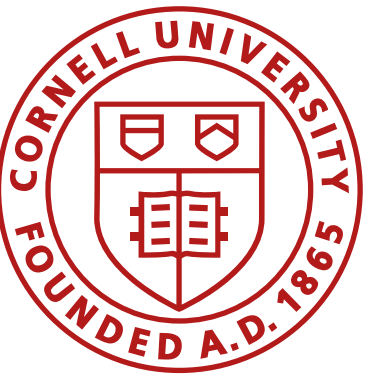


Low frequency
coax cable



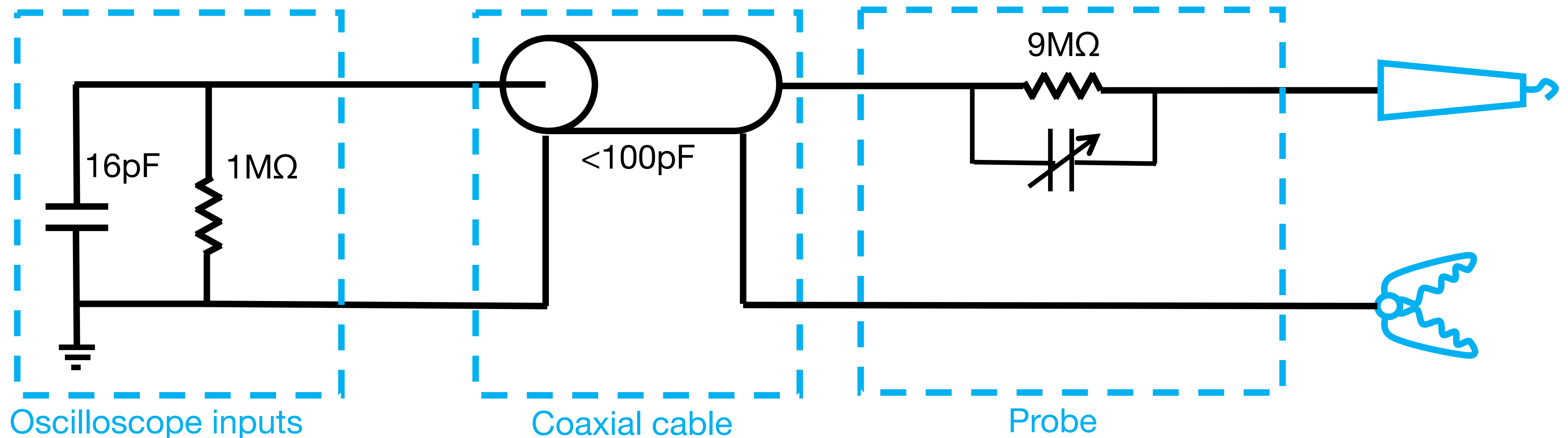
High frequency
circuit





Oscilloscope Probes

- Scope inputs resemble a 16pF capacitor in parallel with a 1M Ω resistor
- At high frequencies the coax cable acts as a low pass filter
- 1x attenuation for low amplitude, low frequency signals
- 10x attenuation for load-sensitive circuits, high-frequency or high-amplitude signals



Oscilloscope Probes

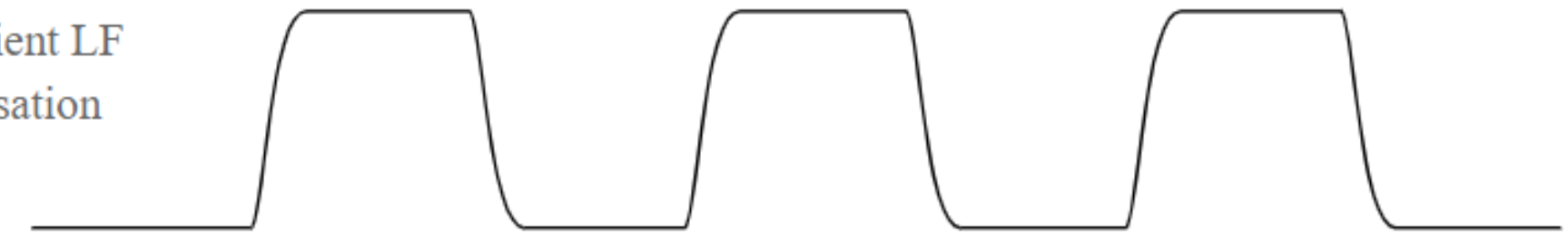
- 10x probe calibration
 - Use the built-in square wave generator
 - Adjust capacitor until the square wave looks square!



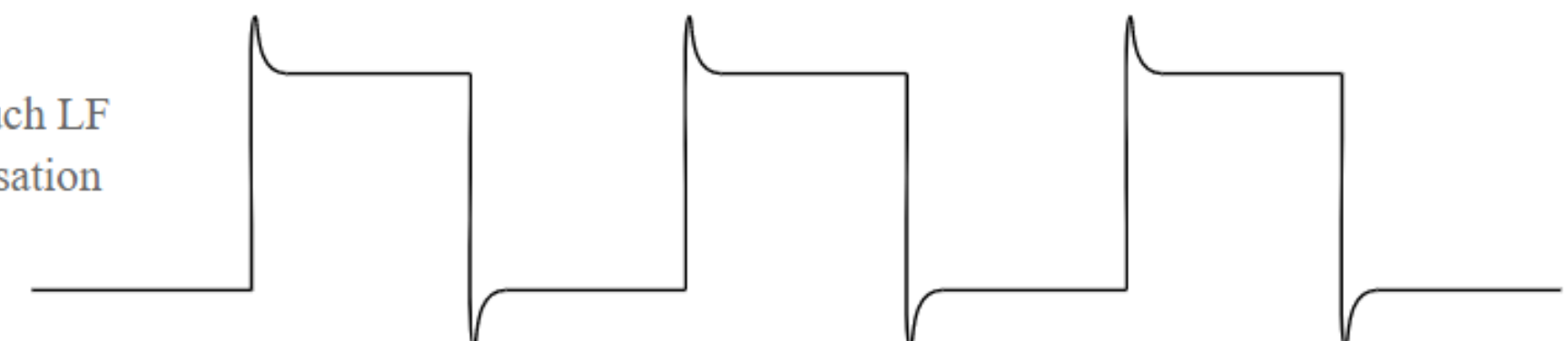
Required waveform display

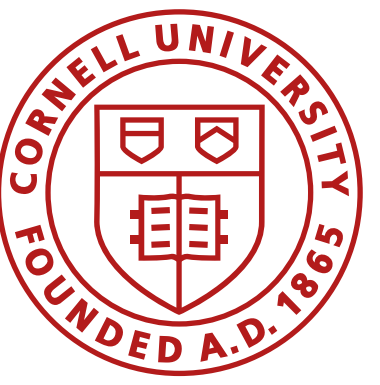


Insufficient LF compensation

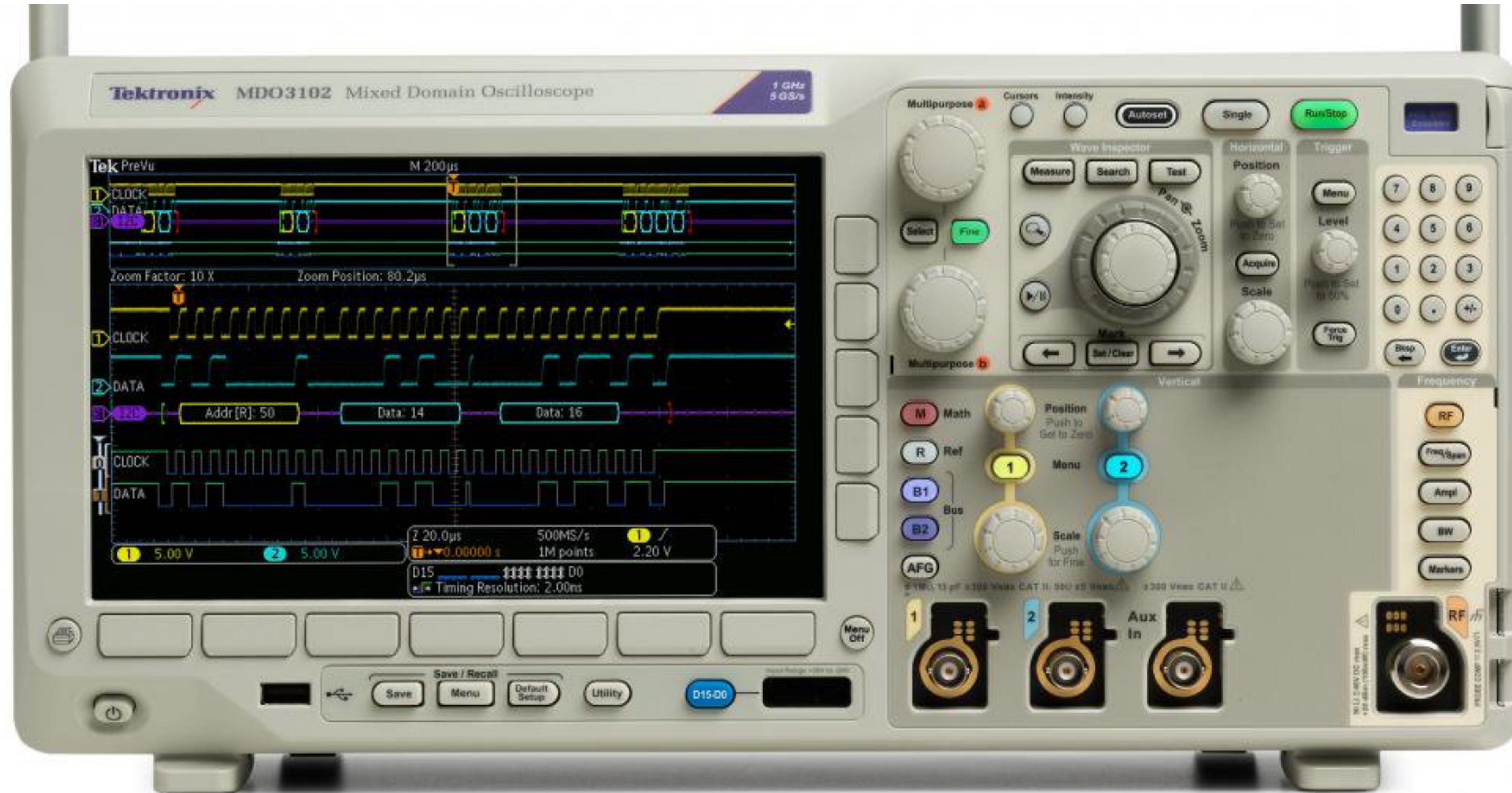


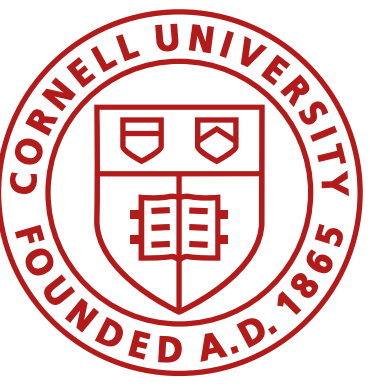
Too much LF compensation





Oscilloscope setup

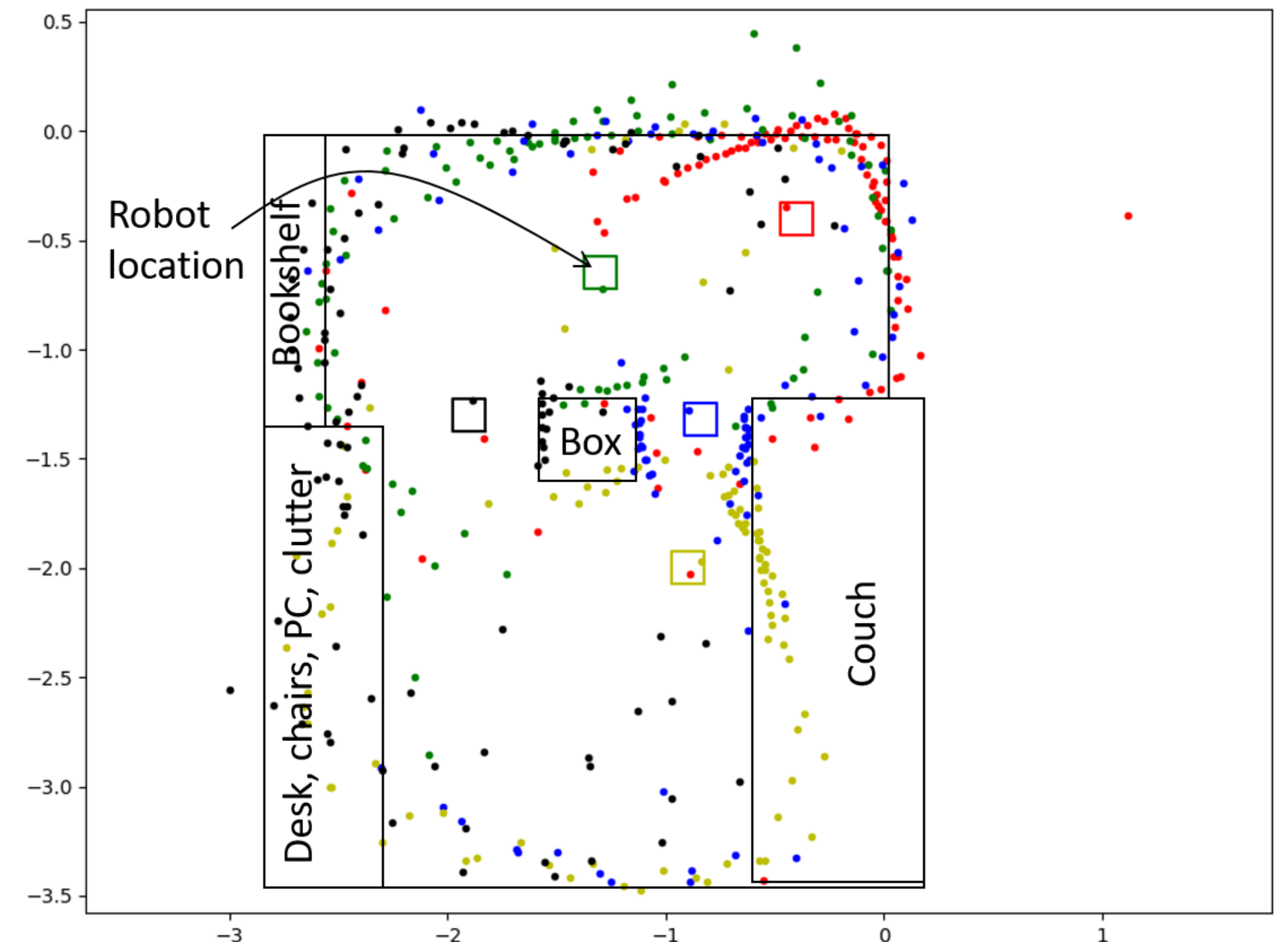
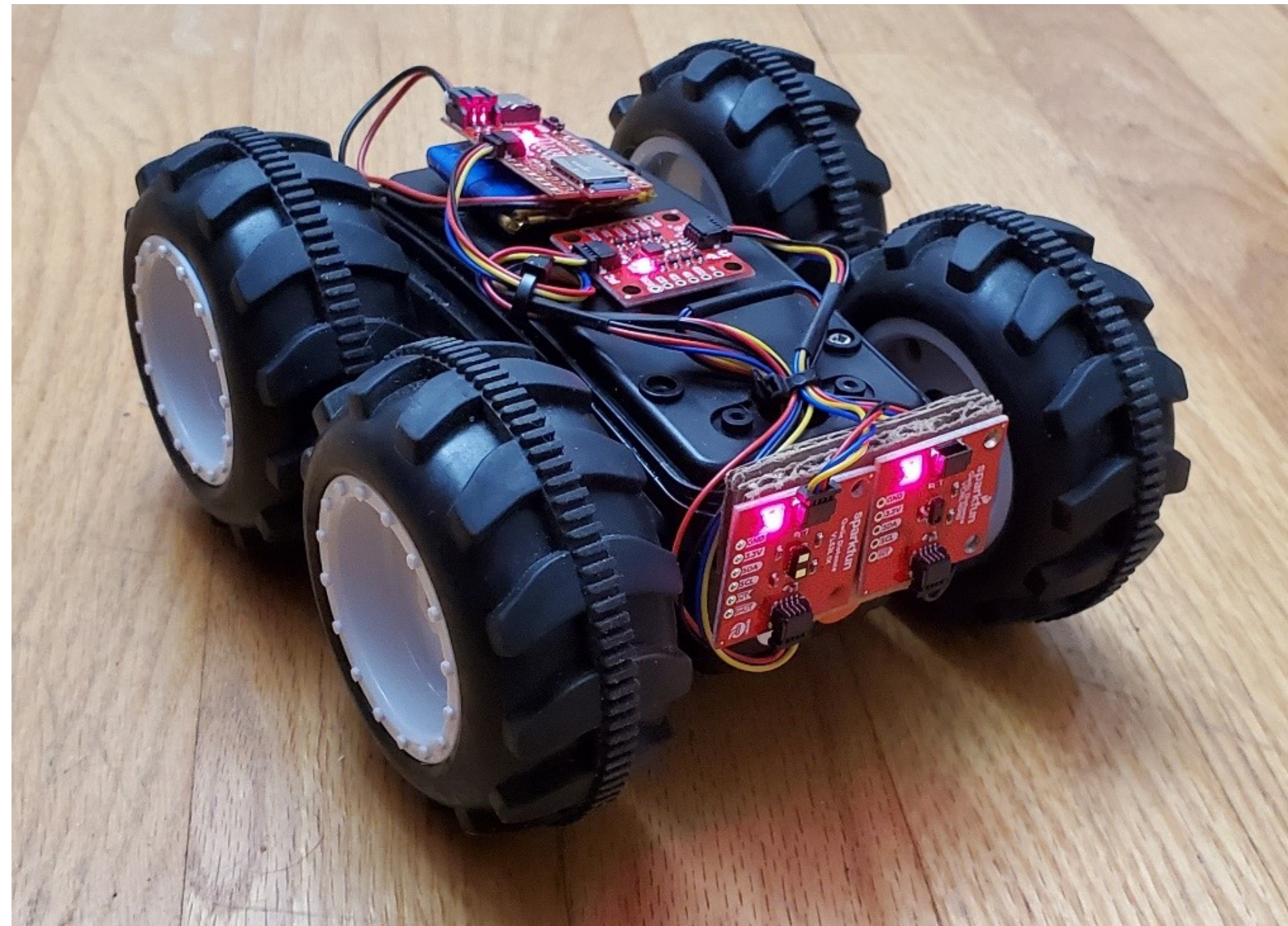


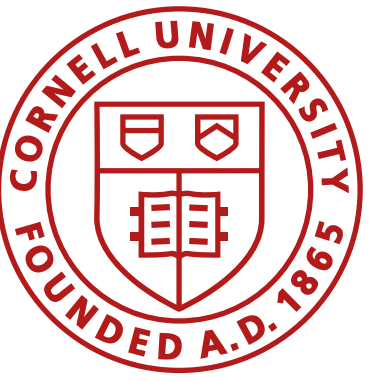


PID continued

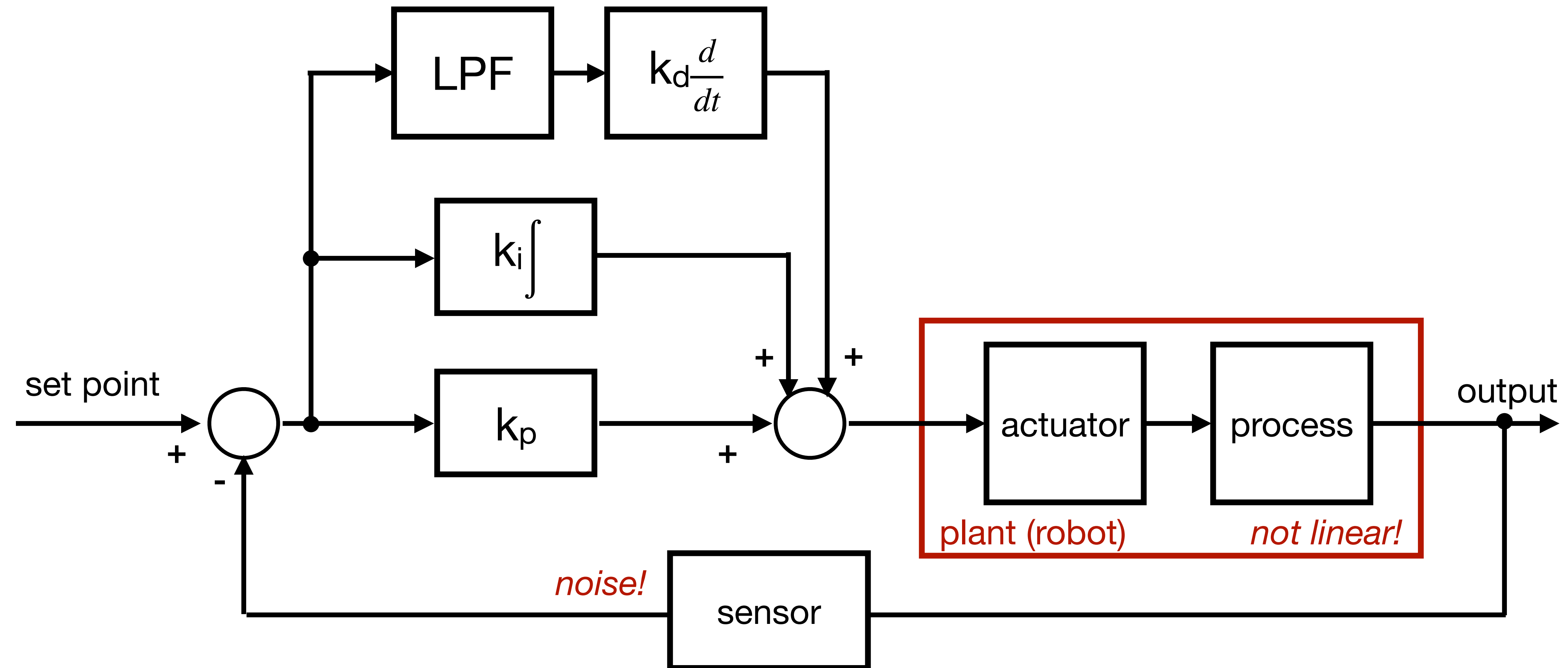
Feedback Control

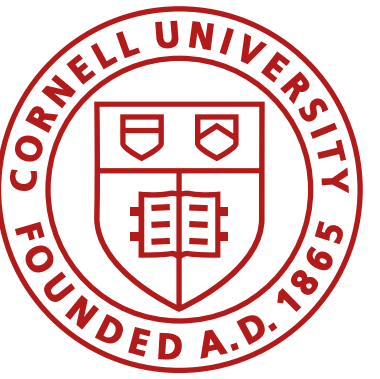
- Stunts: maintain speed prediction at different battery levels, over different surfaces
- Mapping: evenly spaced out sensor readings
- Path execution: adhere to generated path plans



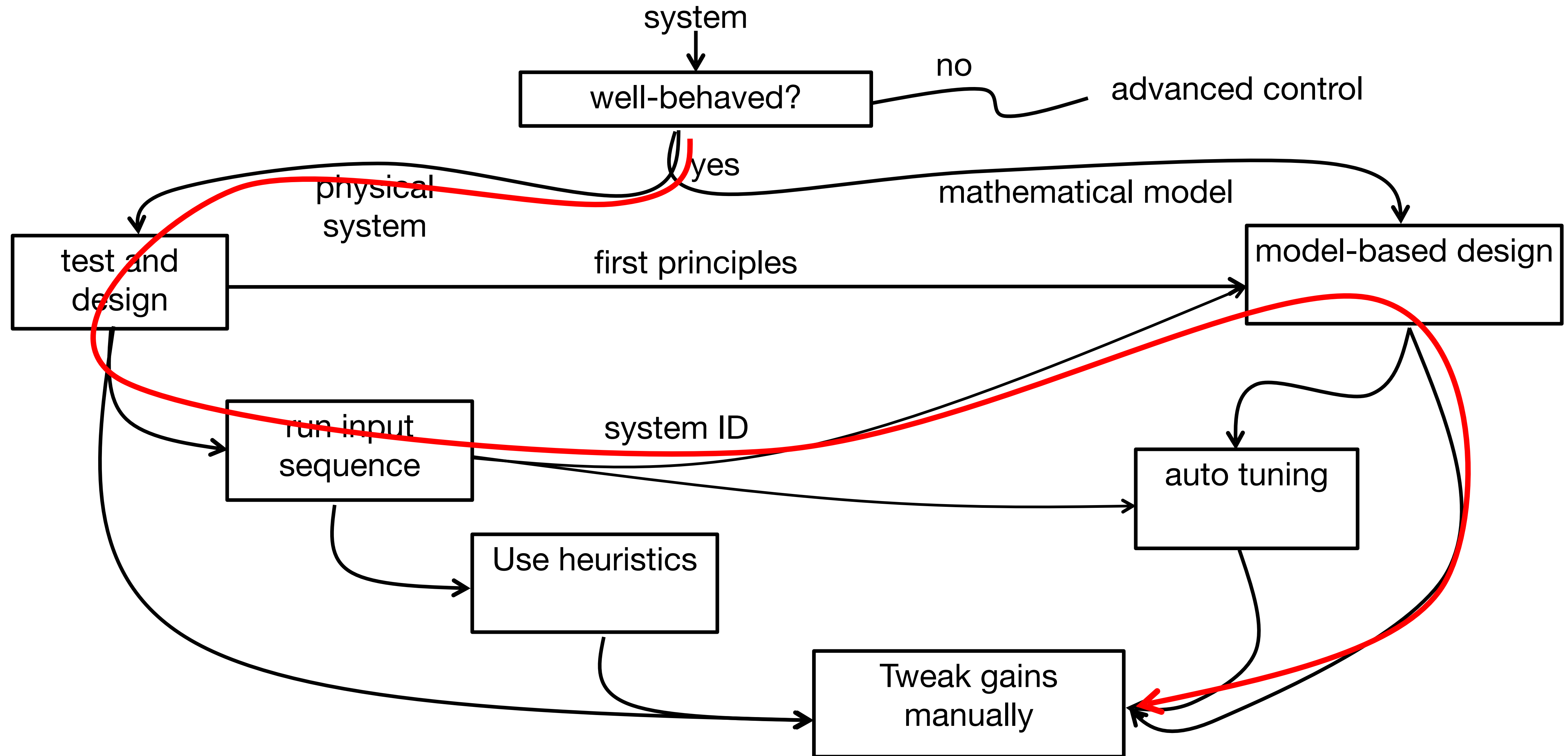


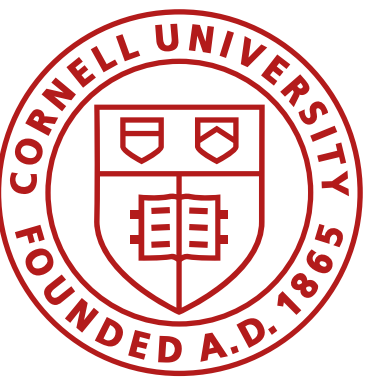
PID



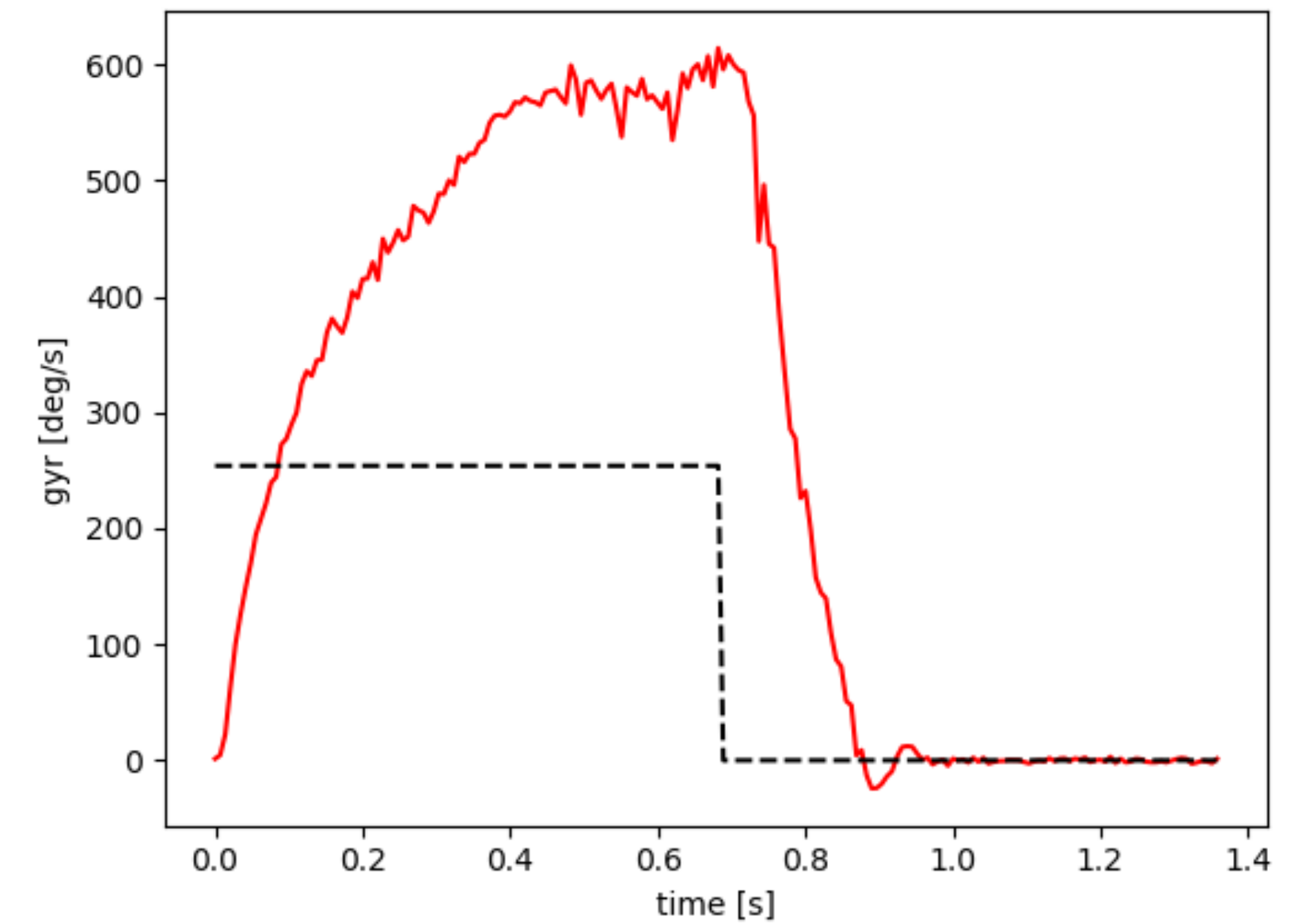
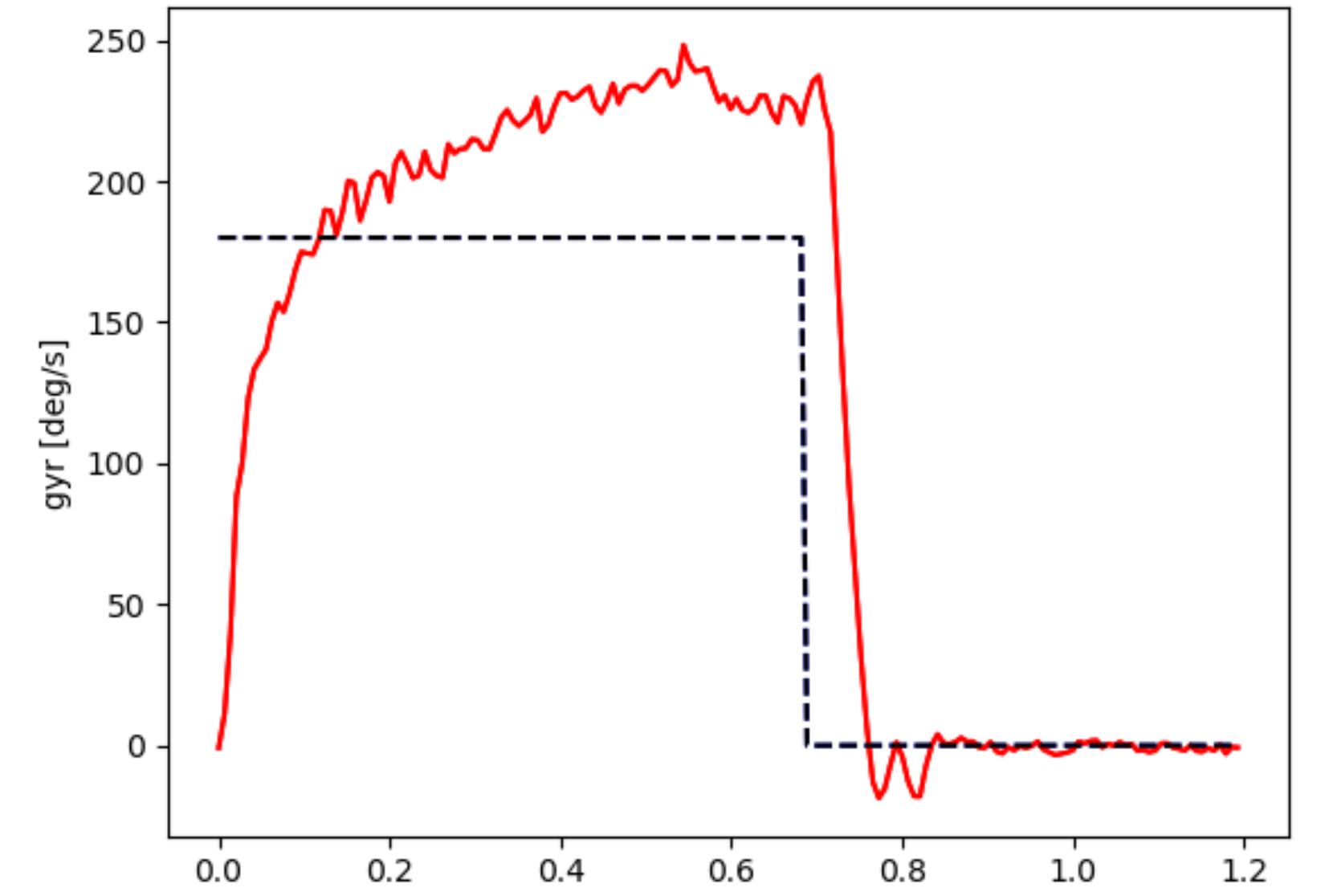
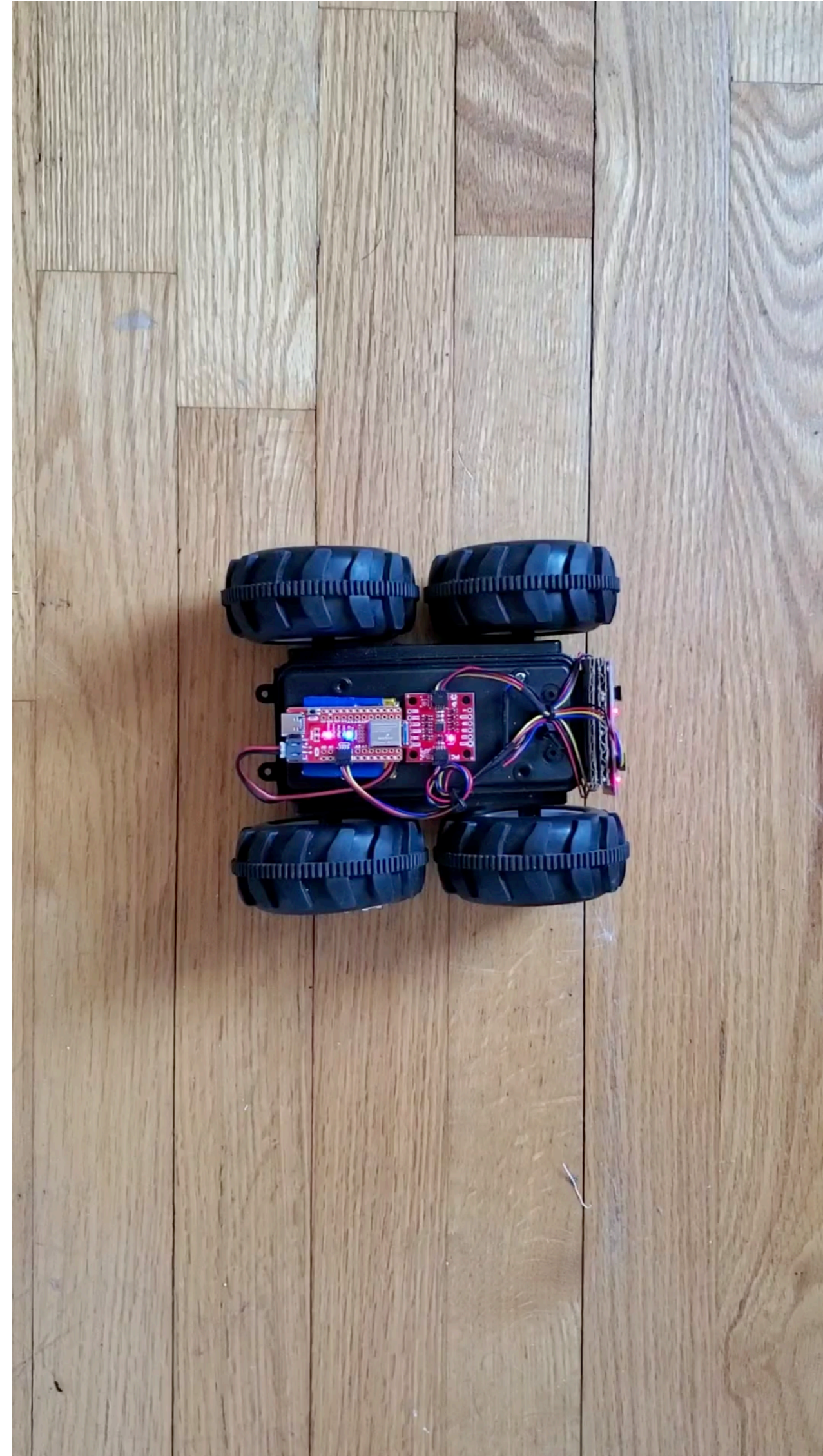
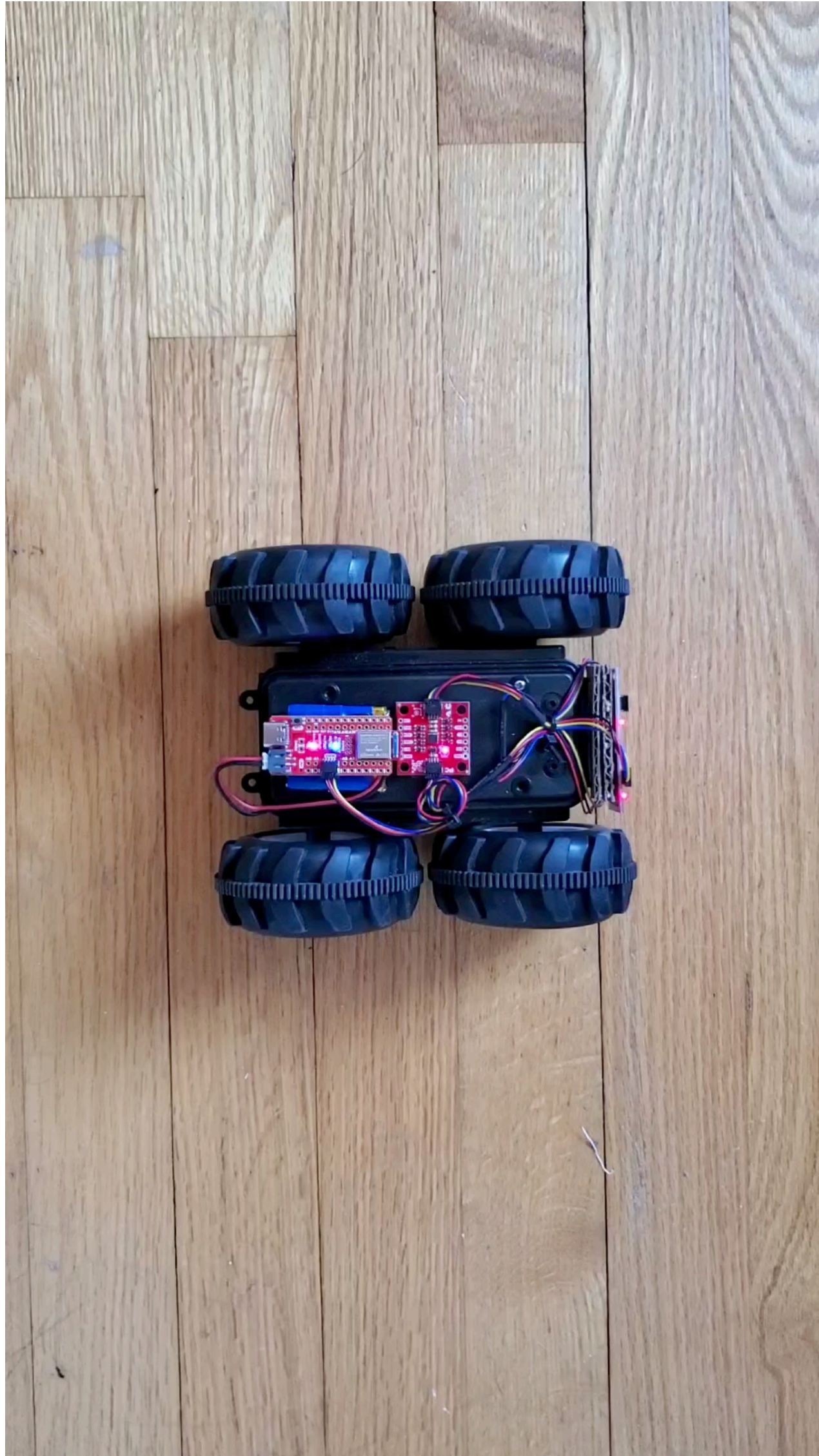


Tuning PID control



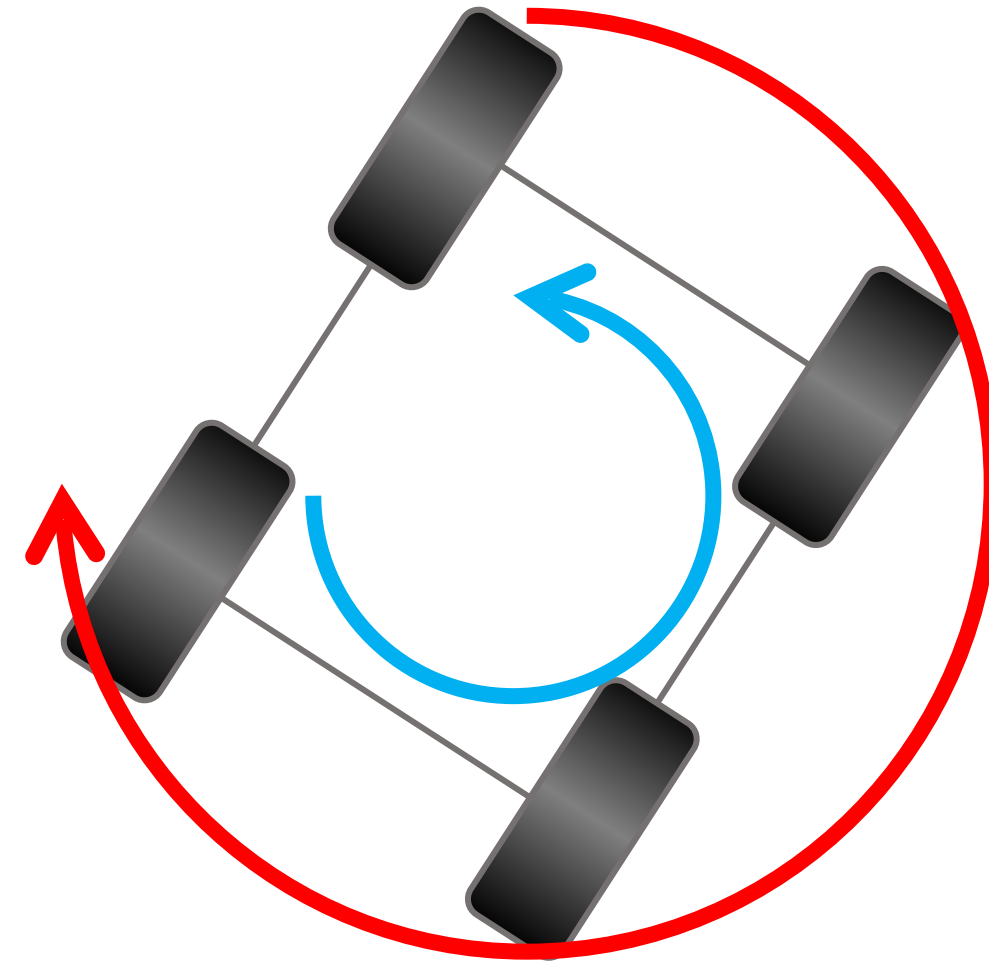


Simple model



Equations of motion, angular speed

$$x = \begin{bmatrix} \theta \\ \dot{\theta} \end{bmatrix}$$



$$F = ma$$

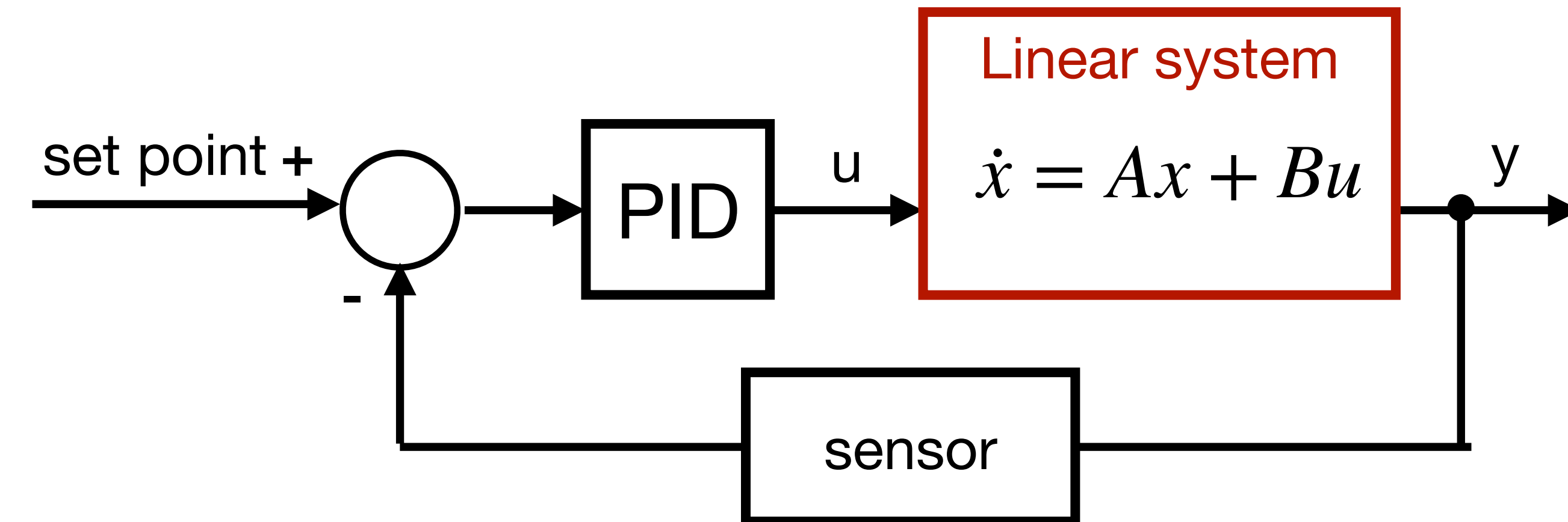
$$\tau = I\alpha$$

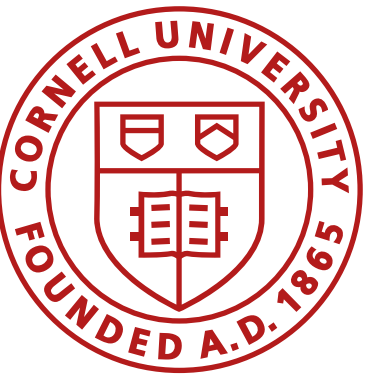
$$\tau = I\ddot{\theta}$$

$$u - \dot{\theta}c = I\ddot{\theta}$$

$$\ddot{\theta} = \begin{bmatrix} -c \\ I \end{bmatrix} \dot{\theta} + \begin{bmatrix} 1 \\ I \end{bmatrix} u$$

$$\begin{bmatrix} \dot{\theta} \\ \ddot{\theta} \end{bmatrix} = \underbrace{\begin{bmatrix} 0 & 1 \\ 0 & \frac{-c}{I} \end{bmatrix}}_A \begin{bmatrix} \theta \\ \dot{\theta} \end{bmatrix} + \underbrace{\begin{bmatrix} 0 \\ \frac{1}{I} \end{bmatrix}}_B u$$





PID control, angular speed

<https://tinyurl.com/yc2wkckn>

The screenshot shows a Jupyter Notebook interface with the following elements:

- Header:** "PID-FastRobots.ipynb" with a star icon and a share icon. A menu bar includes "File", "Edit", "View", "Insert", "Runtime", "Tools", and "Help".
- Navigation:** On the left, there are icons for home, search, and a file explorer. On the right, there are icons for chat, settings, a "Share" button, and a user profile icon labeled "E".
- Resource Usage:** A status bar shows "RAM" and "Disk" usage with progress indicators, and a "Gemini" logo.
- Code Cell:** A code cell with a play button icon and a checkmark. The code is as follows:

```
from matplotlib import pyplot as plt
import numpy as np

...
ECE 4160/5160, MAE 4190/5190: Designing a PID controller
Example: I=1, c=0.2
...

class System:

    def __init__(self,
                 A=[[0, 1],[0,-0.2]],
                 B=[0,1],
                 x0=[0, 0],
                 sigma = 0,
                 dt=0.005):

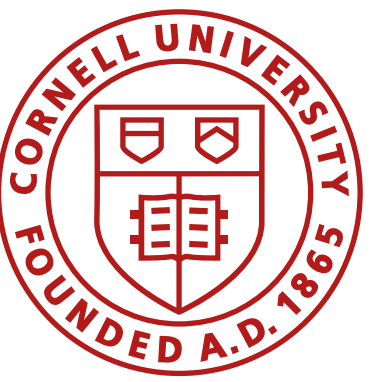
        self.x=np.array(x0)
        self.t=0
        self.dt=dt

        self.sigma = sigma

        self.A = np.array(A)
        self.B = np.array(B)

        self.x_hist=[x0]
        self.y_hist=[0]
        self.t_hist=[self.t]
        self.e_hist=[0]

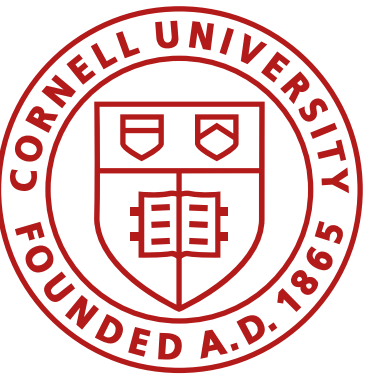
        ...
```



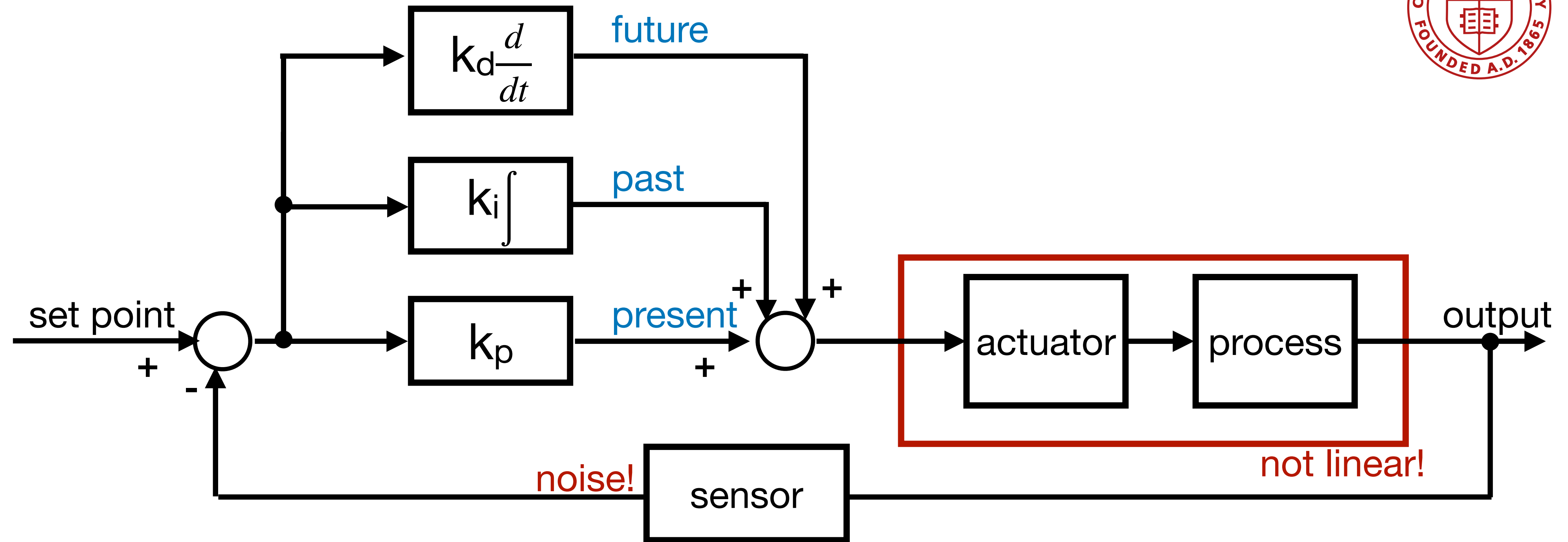
PID control, angular speed

<https://tinyurl.com/yc2wkckn>

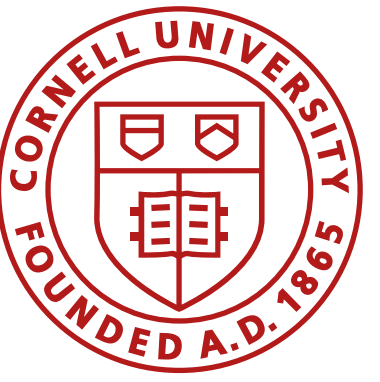
- Heuristic procedure #1:
 - Set k_p to small value, k_d and k_i to 0
 - Increase k_d until oscillation, then decrease by a factor of 2-4
 - Increase k_p until oscillation or overshoot, decreases by a factor of 2-4
 - Increase k_i until oscillation or overshoot
 - Iterate
- Heuristic procedure #2:
 - Set k_d and k_i to 0
 - Increase k_p until oscillation, then decrease by factor of 2-4
 - Increase k_i until loss of stability, then back off
 - Increase k_d to increase performance in response to disturbance
 - Iterate



PID



- 1st order system:
$$\begin{bmatrix} \dot{\theta} \\ \ddot{\theta} \end{bmatrix} = \begin{bmatrix} 0 & 1 \\ 0 & \frac{-c}{I} \end{bmatrix} \begin{bmatrix} \theta \\ \dot{\theta} \end{bmatrix} + \begin{bmatrix} 0 \\ \frac{1}{I} \end{bmatrix} u$$
- 2nd order system:
$$\begin{bmatrix} \dot{\theta} \\ \ddot{\theta} \end{bmatrix} = \begin{bmatrix} 0 & 1 \\ \text{const} & \frac{-c}{I} \end{bmatrix} \begin{bmatrix} \theta \\ \dot{\theta} \end{bmatrix} + \begin{bmatrix} 0 \\ \frac{1}{I} \end{bmatrix} u$$

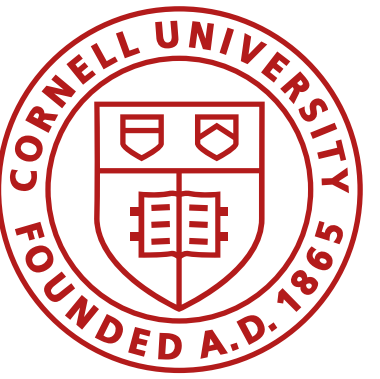


Labs 5 and 6 PID control

- Control for fast mode
 - Stunt: orientation
 - Stunt: speed control
- Control for slow mode
 - Mapping: angular speed
 - Path execution: position control

Biggest limitation:

- Sensor noise
- Sensor sampling time
- PID control is 5-10x faster than system
- Lab 7 kalman filter
- Lab 8 stunt



Next three lectures

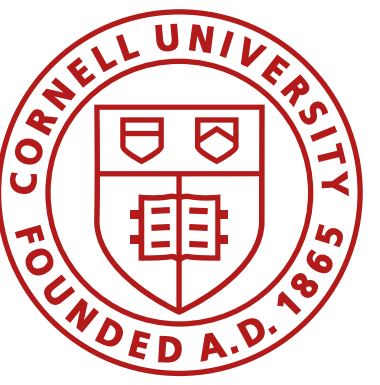
Control theory

- Linear systems
- Eigenvectors
- Stability
- Controllability
- Observability
- Kalman filters

$$\dot{x} = Ax + Bu$$

These should look familiar from:

- MATH2940 Linear Algebra
- ECE3250 Signals and Systems
- ECE5210 Theory of Linear Systems
- MAE3260 System Dynamics
- and many others...



Have a good break!